

LEARNING PROCESS

CURRICULUM

INSTRUCTION

ASSESSMENT

Be Technology Rich and Support the Learning Goals of BPA	Provide the Highest Quality/ Integrative Instruction utilizing Up to Date Tools and Resources	Be Authentic, Incorporating Choice and Aligned to Standards
Have Objectives Based on Standards	Personalize/ Differentiate Learning	Incorporated a Student Archive of Achievements
Provide Language/ Travel Immersion Opportunities	Incorporate Real World and Outdoor Learning	
Professional Development for Differentiated Planning		